

THE BAILIWICK OF GUERNSEY CURRICULUM FRAMEWORK

<p>Foundation Stage: Year R (Age 3-5 Years)</p>	<p>Key Stage 1: Years 1 and 2 (Age 6-7 Years) / Key Stage 2: Years 3-6 (Age 7-11 Years)</p>	
<p>Introduction The curriculum for this stage is identified in the ‘Curriculum Guidance for the Foundation Stage’ (DFEE 2000) and the Bailiwick of Guernsey Curriculum Foundation Stage uses this document as its basis and is taught in the Reception Year.</p> <p>N.B. Please see Section 4 of the Bailiwick of Guernsey Curriculum Statement for the required Outcomes and Purposes of the Curriculum.</p>	<p>Introduction The curriculum for Key Stages 1 and 2 builds on the six areas of learning contained in the Foundation Stage. The individual subject programmes of study for the Core and Foundation subjects and the associated cross curricular themes and key skills provide a framework for ensuring that students have access to a broad, balanced, relevant and appropriately challenging curriculum at each key stage. The programmes of study can, however, be modified by teachers to ensure the provision of an inclusive curriculum for all their students.</p> <p>Flexibility can be provided by:</p> <ul style="list-style-type: none"> ➤ reviewing the balance of curriculum time allocations to different areas of learning in the light of students’ needs ➤ integrating existing Programmes of Study ➤ tailoring the content of the programmes of study to students’ learning styles and needs throughout the Key Stage ➤ creating different pathways within a Year or across the Key Stage to meet the needs of different groups of students. <p>N.B. Please see Section 4 of the Bailiwick of Guernsey Curriculum Statement for the required Outcomes and Purposes of the Curriculum.</p>	
<p>Core Curriculum* – Six Areas of Learning:</p> <ul style="list-style-type: none"> ▪ Knowledge and understanding of the world ▪ Personal, social and emotional development ▪ Communication, language and literacy ▪ Mathematical development ▪ Physical development ▪ Creative development 	<p>Core Curriculum*</p> <ul style="list-style-type: none"> ▪ English ▪ Mathematics ▪ Science ▪ PSHE and Citizenship ▪ ICT ▪ RE 	<p>Core Curriculum*</p> <ul style="list-style-type: none"> ▪ English ▪ Mathematics ▪ Science ▪ MFL (Years 5 and 6 only) ▪ PSHE and Citizenship ▪ ICT ▪ RE
	<p>Foundation Curriculum</p> <ul style="list-style-type: none"> ▪ Design and Technology ▪ History ▪ Geography ▪ Art and Design ▪ Music ▪ Physical Education ▪ Drama 	<p>Foundation Curriculum</p> <ul style="list-style-type: none"> ▪ Design and Technology ▪ History ▪ Geography ▪ Art and Design ▪ Music ▪ Physical Education ▪ Drama
<p>Cross Curricular Themes and Skills Common to the Foundation Stage and Key Stages 1 and 2</p> <ul style="list-style-type: none"> ▪ Spiritual, moral, social and cultural development ▪ Financial capability ▪ Enterprise education ▪ Education for sustainable development <p>* Not applicable to those students with special educational needs who have had amendments to their educational provision through the Formal Assessment Process and incorporated into their Determination under the Special Educational Needs (Guernsey) Code of Practice 2004 .</p>	<p>Key Skills:</p> <ul style="list-style-type: none"> ▪ Communication – speaking, listening, reading, writing ▪ Numeracy - application of number ▪ Information and Communication Technology ▪ Improving own learning and performance ▪ Team working ▪ Problem solving ▪ Thinking skills – information processing, reasoning, enquiry, creative thinking, evaluation 	

